



About the Tutor

Guy Sutton's primary research interests are the genetics of brain development and function, together with the mechanisms that underlie neurodegenerative diseases and brain damage.

Dr Sutton is Honorary Special Lecturer at University of Nottingham Medical School, where he lectures and examines undergraduate and postgraduate medical students. He is a member of the British Neuroscience Association and the Biosciences Federation. Guy has held previous academic appointments at Manchester, Manchester Metropolitan and Cambridge Universities and has lectured in neuroscience and genetics to a range of undergraduate and postgraduate students, including medics, biologists and psychologists. He regularly runs courses with a range of professionals, from consultant surgeons, to police officers and barristers.

Guy has tutored on 'A' level reading parties for students and teachers for several years. He is an associate tutor with Villiers Park Educational Trust, Cambridge and has developed courses and online extension activities for Young, Gifted and Talented, previously, the National Academy For Gifted & Talented Youth.

He has been a visiting researcher to universities in the United States and has conducted research projects and data analysis for various organisations, including the Department of Health and the Medical Research Council. In addition to presenting research at various international conferences and writing for academic publications, Guy has talked about the theoretical and clinical aspects of his research on television and radio.

About MBI

MBI (Medical Biology Interactive) delivers one-day and half-day courses, seminars and tutorials in epidemiology, occupational health and the human sciences to the health service, industry and education. All MBI seminars are written and run by academics and health specialists, each of whom has considerable experience in research and its practical applications. Seminars are delivered at the hospital, workplace or school, based on cutting-edge research and current practice benchmarks, and tailored to the needs and concerns of the client.

For further information and full programmes, please contact Dr. Guy Sutton; tel. 07941 039670, e-mail: gmsutton@mbi-consultancy.co.uk.

On DNA Day

*“An excellent tutorial.
Our girls thoroughly enjoyed and
appreciated the experience.”*

Mrs Vandervord
Colchester County High School for Girls



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Health Service, Industry & Education

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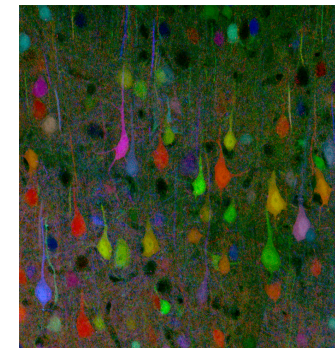
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P R E S E N T S

BRAINS & GENES FOR MEDICS



*A One-Day Tutorial
For Prospective Medical Students
In Neuroscience & Genetics -
Delivered At Your School*

TUTOR:

Dr. Guy Sutton

*Director, MBI &
Honorary Special Lecturer,
University of Nottingham Medical School*

WHY A BRAIN & GENES DAY?

This tutorial is thus intended to serve as a comprehensive primer in neuroscience and modern genetic principles applied to medicine and biomedical science, developing knowledge beyond the A-Level curriculum and preparing students for degree-level study.

Over the past twenty years there have been astounding advances in our understanding of the workings of the human brain and nervous system. The multidisciplinary research attempts to understand brain function are collectively referred to as *neuroscience*. Undergraduate medical students usually first encounter neuroscience in their second year of study, receiving up to 50 related lectures and tutorials. Medical students must also become proficient in clinical genetics. Like neuroscience, genetics is currently one of the most rapidly developing areas of academic and clinical study. Estimates of the number of protein-coding genes in the human genome are constantly being revised (with the latest figures suggesting fewer than 21,000 genes). In years to come, the genome map is likely to revolutionise the practice of medicine and dramatically increase our knowledge of preventing and treating many diseases.

In addition to reviewing elementary principles of brain function and medical genetics, this tutorial will introduce the student to modern scientific theories and findings, such as neuroplasticity in healthy and diseased nervous systems and neuroimaging, in neuroscience; and cancer epigenetics, DNA methyltransferase inhibition and state-of-the-art technologies for selective *in vivo* gene activation, in genetics.

WHICH STUDENTS WILL BENEFIT?

This tutorial is designed primarily for able A-Level biology and/or chemistry students intending to read medicine at University. It will also be useful to students intending to read biomedical sciences and pharmacology.

AIMS OF THE TUTORIAL

There are three main aims to this tutorial:

- to provide the student with an overview of some elementary principles in neuroscience and genetics.
- to examine what happens when the brain becomes damaged, disorganised and degenerates, with accompanying clinical examples.
- To explore modern conceptions of disease aetiology, considering how abnormal gene function translates into disease processes, with a focus on molecular cancer genetics.

SPECIMEN PROGRAMME

A variety of topics and issues relating to neuroscience and genetics will be covered. Topics can be tailored to the requirements of the syllabus studied and the teacher:

- **9.00-9.10: Introduction & Aims**
- **9.10-10.15: Mind & Brain In The 21st Century**
Debates in brain research. Brain cells and neurotransmission. Developments in neuroscience: genes and neurogenetics; neuroplasticity; brain imaging. On the horizon...
- **10.15-10.45: BrainWeb: Internet Session**
The nerve impulse. Mouse Party - Drugs & The Brain.
- **11.00-11.35: The Working Brain & The Damaged Brain**
Brain lobes and subcortical structures. The neurobiological and biochemical basis of memory. Types of brain damage and associated impairments.
- **11.35-12.15: Sheep Brain Dissection***
Comparative neuroanatomy. The brain and its major structures.
- **1.00-1.30: Genes, Brain Function & Neurology**
Introduction to DNA and gene function. What do genes do in the brain? Genes and endocytosis; genes, proteins and normal function; genes and neuropsychiatric illness.
- **1.30-2.10: GeneWeb: Internet Session**
Transcription, translation and gene products; chromosome mapping; DNA technologies.
- **2.10-2.50: Genetic Disorders & Treatments**
Dominant, recessive and sex-linked disorders; chromosomal disorders; gene therapy; stem cell technologies. With dvd clips
- **2.50-3.40: Focus On Cancer**
The molecular biology, immunology and genetics of cancers. Epigenetics and future molecular therapies.
- **3.40-3.45: Conclusions**

FORMAT

The tutorial is delivered in your school and runs throughout the school day. Tutorial date can be arranged by contacting MBI. Format is varied, with interactive, multimedia lectures and group discussions.

Each school receives an interactive CD-ROM featuring tutorial material, activities and web links. Students each receive a comprehensive tutorial pack relating to and complementing material presented during the tutorial.

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PRAISE FOR BRAIN DAY

"A brilliant day".

Ms. L. Brown,
The Friary School, Lichfield.

"Spot on! The day took the students' knowledge to another level... it has also greatly improved my knowledge and understanding of the brain."

Mr. A. Harper,
Oldershaw School, Wirral.

"Fantastic - brings it alive. Great tutorial pack, fantastic resources."

Mr. Peters,
Horsforth School, Leeds.

"A very high standard of presentation. Even the most reluctant students were engaged and fascinated."

Mrs. V. Sweeting,
Enfield County High School, London.

"Pupils highly enjoyed the optical illusions and interactive quizzes. A brilliant day."

Ms. P. Glaze,
Oldbury Wells School, Bridgnorth.

"Very well organised and pitched at the right level - both those with some previous knowledge and those without benefited enormously... Students were buzzing at the end of the day."

Mrs. P. Nissebaum,
The Long Eaton School, Nottingham.

"A fantastic presentation."

Ms. J. Marriott,
Dronfield Henry Fanshawe School, Derbyshire.

"An excellent tutorial, delivered with real enthusiasm and verve. The students went away inspired and are still talking about it!"

Mr. P. Lucas,
Queen Elizabeth School, Kirkby Lonsdale.

"A thoroughly stimulating day for both students and staff, exceeding all our expectations."

Mr. K. Smith,
St Albans Girls' School, Hertfordshire.

"Great variety of content... Students enjoyed the tutorial enormously and loved the sheep brain dissection. The day had been presented as an "Enrichment" opportunity and it certainly was."

Mrs. J. Hardy,
St Aidan's & St John Fisher Associated Sixth Form,
Harrogate.